

## **Bedford Central School District**



Inspiring and Challenging Our Students

# **BCSD QUARANTINE SUPPORT PLAN 2021-2022**

#### **PERSONNEL**

- Designated BCSD teachers, teacher aides and retirees will provide extra support and guidance for students during a mandatory quarantine period related to COVID-19.
- A list of "on call" staff members will be provided to building principals in order to match a student in quarantine to the appropriate staff member for quarantine support when the need arises.

#### **PURPOSE**

The purpose of the Quarantine Support is to provide students assistance with their classroom asynchronous assignments while the students are in quarantine. This model will be similar to the model described in BOE Policy #8450 - Home Tutoring (Homebound Instruction). The "quarantine support" will not be assigning new work, but instead, help students with their classroom teachers' assignments, answer questions, and provide clarification. It's a great way for students to feel connected to a BCSD staff member, keep up with assignments, receive extra support, and feel connected to their learning and to school.

#### DESCRIPTION

The quarantine support staff member will be available by email and via Google Meet for one hour daily while the student is quarantined. Students can use this time to clarify their classroom assignments, get extra help, review topics being taught in class, and reflect upon their day.

During the quarantine period, the student will be expected to work on daily assignments independently. The student's current teacher(s) will provide daily assignments via Google Classroom, SeeSaw, or make paper packets available for pick-up (grades K-2). A student can also email his/her own teacher(s) with any specific questions related to the assignments. Any tests or quizzes will not be taken during quarantine, but will be fulfilled when the student returns to school.

### **PROCEDURES**

The District will contact the quarantine support staff member within 24 hours of notification of a student's quarantine status. The quarantine support staff will correspond with parents/guardians once he/she is notified that a student is in quarantine. The quarantine support staff will check in with the child's teacher(s) in order to understand assignments given.

The quarantine support staff will provide a link to his/her Google Meet for the student to join on a daily basis during the quarantine period when school is in session. During the 1-hour Google Meet, the quarantine support staff will meet with students individually or in small groups. He/she will review assignments, clarify content, answer questions, and check-in with students.



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## **NOTES:**

- The K-12 quarantine tutoring services described here are only to be provided when there is a confirmed COVID-positive case requiring quarantine or a necessary quarantine verification is produced. These services will not be provided during brief absences when students are awaiting COVID test results, which are currently being provided within a very fast turnaround time.
- 24 hours notice will be required to provide proof of quarantine and to allow teachers adequate time to prepare materials for Google Classroom or office pickup.
- Quarantine support will be provided during after school hours, as all of our teaching staff and teacher aides are working during the school day. Some retirees may be available to provide support during the school day.

#### SPECIAL EDUCATION SERVICES

Special education and related services, for any missed sessions, will be provided when the student returns to in-person instruction. For students who require intensive individualized services, alternative instruction may be provided after school on a case by case basis.

Please remain in touch with your child's classroom teacher, the principal, or the assistant principal. For additional information about the quarantine procedures, feel free to contact Mrs. Amy Fishkin, Assistant Superintendent for Curriculum and Instruction, at <a href="mailto:afishkin4396@bcsdny.org">afishkin4396@bcsdny.org</a>.